

Best Practice-1 (Preparation and implementation of Quiz in Practise teaching)

College has its own speciality in prayer assembly managed by student teachers. Among the activities we have introduced new vision on making questions to improve skills and content knowledge of students of the schools and student teachers. Preparation of questions in various field including their content school subject knowledge are taught to student teacher in lectures. Student teachers made questions with multiple answers in their subjects. Questions are verified by teachers. Prepared questions as a form of QUIZ are presented in prayer in assembly. Student teachers present 12-15 questions and answers are collected from student teachers. This effort is used in practise teaching by student teacher in making quiz question for their subjective teaching in schools. We hope that present activity will improve scholastic achievement of the students in their respective subject. This practice increases General Knowledge of the students for TET and TAT examinations. For development of the value of Languages we celebrate various days of well-known Authors & Poets' birth or death anniversary (Meghani, Dalpatram, Umashankar Joshi...). On these occasions student teachers perform the best contribution on literature. Student teachers organize Debate, Elocution, Presentation of their literature and Quiz on Special Subject. And for the development of the Scientific Attitude, we celebrate Science related days and Carry Various Activities related to it. Best

Practice-2 (Meta cognitive Approach Group Discussion)

Different methods are used in TLP as an improvement of teaching with teachers own skill. During the delivery of lecture teacher use group presentation method for Meta cognitive development of student teacher in their own subject. During lecture teacher made four to five groups for the discussion and presentation of the given topic. Current topic is divided in to sub topic. References are provided by teachers to student teachers for the reading and preparing presentation. Half an hour is given to each group. Among the group one leader is chosen by group for presentation. After preparation with their own thinking skill among group is developed. Role of teacher is to provide guidance during preparation of given points. At the end leader present their views on given prepared topic. Teacher gives feedback after completion of the presentation. As our most of the student teachers are from Gujarati medium and background, to improve their communication skill, English language efficiency we organize lectures and workshop on communication skill and how to face interview. We also provide a platform for them to present their functional English ability and enhance the language proficiency. On Hindi day students organise various activities & competitions related to Hindi language and literature. The whole day of the 14th September the staff and student teachers are communicated in Hindi language.